



Goverdhan Modern Public School
Academic Syllabus for Session: 2025 – 2026
Class – VII Periodic Test – 2

Subject	Main Book	Grammar	Activity	Diagram/Writing
<u>English</u>	1. Lesson – 4 (Bishnois – The Environment Crusaders) 2. Lesson – 5 (The First Flight) 3. Lesson – 7 (The Wind) (Poem)	1. Lesson – 3 (Adjective Phrase & Adjective Clause) 2. Lesson – 4 (Adverb Phrase & Adverb Clause) 3. Lesson – 9 (The Gerund & The Participle)	1. How can we make earth a better place to live? Discuss in your class. 2. Prepare a speech on topic “Trees – Our Necessity”	1. Reading Section: Unseen Passage. 2. Writing Section: <ul style="list-style-type: none"> Letter Writing Notice Writing
<u>Hindi</u>	1. पाठ-३ मुकदमा-हवा- पानी का (नाटक) 2. पाठ-४ नीति सप्तक(दोहे) 3. पाठ-५ कितनी ज़मीन?(कहानी)	1. पाठ-४ संधि 2. पाठ-५ शब्द-विचार 3. पाठ-८ संज्ञा 4. शब्द भंडार: <ul style="list-style-type: none"> पर्यायवाची शब्द (आनंद से दिन) विलोम शब्द (आदर से स्थूल) 	1. हवा और पानी नाटक को अभिनय द्वारा कक्षा में प्रस्तुत करें। 2. मधुर वचन से होने वाले लाभों को क्रमानुसार सुंदर लेख में A4 शीट पर लिखें।	1. पठन अनुभाग :- अपठित गद्यांश 2. लेखन अनुभाग :- <ul style="list-style-type: none"> चित्र वर्णन, अनुच्छेद लेखन (शिक्षा का महत्त्व)
<u>Science</u>	1. Lesson – 1 (Nutrition in Plants) 2. Lesson – 5 (Physical and Chemical Change)	–	1. Make a model of a human jaw showing different types of teeth. 2. Write some physical and chemical changes, that we experience in our daily life and paste pictures also on an A4 sheet.	Diagram 1. Nutrition in amoeba. 2. Human digestive system. 3. Digestive system of cow (Ruminant).

<p><u>S.S.T</u></p>	<p><u>History</u></p> <p>1. <u>Lesson – 3</u> (Delhi 12th to 15th Century)</p> <p><u>Geography</u></p> <p>2. <u>Lesson – 2</u> (Inside Our Earth)</p> <p>3. <u>Lesson – 7</u> (Life in the Deserts)</p> <p><u>Civics</u></p> <p>4. <u>Lesson – 2</u> (Role of the Government in Health)</p>		<p><u>Activity</u></p> <p>1. Collect different types of rocks and discuss their characteristics in class.</p> <p>2. Do a case study on “Ladakh Region” in fair copy.</p>	<p><u>Diagram</u></p> <p>1. Layers of earth.</p> <p>2. Rock- cycle.</p> <p>3. National rural health mission.</p> <p><u>Map</u></p> <p>1. On an outline map of world, mark various deserts of the world.</p>
<p><u>Maths</u></p>	<p>1. <u>Chapter – 2</u> (Fractions and Decimals)</p> <p>2. <u>Chapter-7</u> (Comparing Quantities)</p>		<p>1. Role play on comparing quantities.</p> <p>2. Discuss different types of fractions in class.</p>	<p>–</p>
<p><u>S.K.T.</u></p>	<p>1. <u>पाठ - 4</u> मधुरा प्रभातवेला</p> <p>2. <u>पाठ - 5</u> रक्षकः भक्षकात् श्रेष्ठः</p> <p>3. <u>पाठ - 6</u> वन महोत्सवः</p>	<p>1. <u>अनुप्रयुक्त व्याकरणम्</u> उपसर्गः अव्यानि संख्यावाचि (२१ से ४०)</p> <p>2. <u>धातुरुपाणि</u> – गम् (गच्छ)- लोटलकारः खाद्-लोटलकारः</p> <p>3. <u>शब्दरूपाणि</u> – मति- इकारान्तः (स्त्रीलिङ्गम्) नदी- ईकारान्तः (स्त्रीलिङ्गम्)</p>	<p>1. एकस्य सरोवस्य चित्रं संलग्नं कृत्वा तस्य विषये पञ्चवाक्यानि लिखत । (A3 शीट)</p> <p>2. एकस्य खगस्य चित्रं संलग्नं कृत्वा तस्य विषये पञ्चवाक्यानि लिखत । (A4 शीट)</p>	<p>1. <u>पठन अवबोधनम्</u> - अपठित गद्यांश</p> <p>2. <u>लेखन अवबोधनम्</u> - पत्र लेखनम्</p>

Half Yearly Examination

Subject	Main Book	Grammar	Activity	Diagram/Writing
English	<ol style="list-style-type: none"> Lesson – 9 (The Little Match Girl) Lesson – 10 (I Cannot Go to School Today) (Poem) Lesson – 11 (The Remarkable Rocket) Lesson – 12 (A Tiger in the House) Revision <ul style="list-style-type: none"> Lesson – 5 (The First Flight) 	<ol style="list-style-type: none"> Lesson – 6 (Use of Distributive & Reciprocal Pronoun) Lesson – 10 (Relative Pronoun & Relative Clause) Lesson – 14 (Sequence of Tenses) Revision L – 3 (Adjective Phrase & Adjective Clause) L – 4 (Adverb Phrase & Adverb Clause) 	<ol style="list-style-type: none"> Role play of L- 11 'The Remarkable Rocket'. Hunting of animals is banned but some people hunt them to satisfy their need for money. Prepare a poster to stop hunting of animals. 	<ol style="list-style-type: none"> Reading Section: Unseen Passage. Writing Section: <ul style="list-style-type: none"> Dialogue Writing / Notice Writing About the author (Oscar Wilde)
Hindi	<ol style="list-style-type: none"> पाठ-६ डॉ. सालिम अली (जीवनी) पाठ-७ सपने (कविता) पाठ-८ हार की जीत (कहानी) पाठ-१० सेल्फी की सनक (लेख) पुनरावृत्ति: पाठ-३ मुकदमा- हवा- पानी का (नाटक) 	<ol style="list-style-type: none"> पाठ-७ शब्द विचार: उपसर्ग, प्रत्यय, समास पाठ-१२ क्रिया पाठ-१३ क्रिया के काल और वाच्य पुनरावृत्ति: पाठ-४ संधि पाठ-८ संज्ञा शब्द भंडार : मुहावरे (१ से १५) सामान्य अशुद्धियाँ (अधीन-चाहिए) 	<p>क्रियाकलाप :</p> <ol style="list-style-type: none"> अपनी अभ्यास पुस्तिका में विभिन्न प्रकार के पक्षियों का चित्र बनाकर उनके नाम लिखें। दिन- रात में चौबीस घंटे होते हैं। चौबीस घंटे में आठ पहर होते हैं, अर्थात एक पहर औसतन तीन घंटों के बराबर होता है। आठों पहरों के नाम याद करें व कक्षा में सुनाएं। 	<ol style="list-style-type: none"> पठन अनुभाग- <ul style="list-style-type: none"> अपठित गद्यांश अपठित पद्यांश लेखन अनुभाग:- <ul style="list-style-type: none"> निबंध लेखन (शिक्षा में खेलों का महत्त्व) विज्ञापन लेखन प्रतिवेदन लेखन
Maths	<ol style="list-style-type: none"> Chapter – 3 (Data Handling) Chapter – 4 (Simple Equations) Chapter – 6 (The Triangle & Its Properties) Revision: Chapter – 2 (Fraction & Decimals) Chapter – 7 (Comparing Quantities) 	–	<ol style="list-style-type: none"> Role play on different types of triangles. There are many ways of proving the Pythagoras theorem. Collect three proofs and discuss them in class. 	–

<p>Science</p>	<ol style="list-style-type: none"> Lesson – 4 (Acid, Bases and Salts) Lesson – 6 (Respiration in Organisms) Lesson – 9 (Motion and Time) Lesson – 10 (Electric Current and its Effects) <p>Revision: Lesson – 5 (Physical and Chemical Changes)</p>	<p>–</p>	<ol style="list-style-type: none"> Class Activity – To classify given objects as conductors and insulators. Make flash cards showing different types of motion. 	<p>Diagram</p> <ol style="list-style-type: none"> Human respiratory system. Different types of motion. e.g- Rolling , Periodic , Rotatory, rectilinear, curvilinear. Sand clock. Simple pendulum. Electromagnet. Electric doorbell.
<p>S.S.T</p>	<p>History</p> <ol style="list-style-type: none"> Lesson – 4 (The Mughal 16th to 17th Century) Lesson – 5 (Tribes, Nomads and Settle a Communities) <p>Geography</p> <ol style="list-style-type: none"> Lesson – 3 (Our Changing Earth) Lesson – 5 (Water) <p>Civics</p> <ol style="list-style-type: none"> Lesson – 3 (How the State Government Works) <p>Revision History: L – 3 (Delhi 12th to 15th century) Geography: L – 1 (Environment)</p>	<p>–</p>	<p>Activity</p> <ol style="list-style-type: none"> Make a collage on “Bhuj earthquake”. Also paste it in your fair copy. Class discussion on “Composition of the legislative council of the state”. 	<p>Diagram</p> <ol style="list-style-type: none"> An earthquake. Parts of a volcano. Three stages of river. <p>Map On an outline political map of world mark six zones of seismic and volcanic activities.</p>
<p>S.K.T.</p>	<ol style="list-style-type: none"> पाठ – 7 (नीतिवचनानि) पाठ – 8 (आदर्श-दिनचर्या) पाठ – 6 (राजस्थानस्य यात्रावर्णनम्) <p>पुनरावृत्ति: पाठ – 4 मधुरा प्रभातवेला पाठ – 6 वन महोत्सवः</p>	<ol style="list-style-type: none"> अनुप्रयुक्त व्याकरणम् : व्यवहारिक शब्दाः (रसाः , कक्षाः) प्रत्ययः हिन्दी अनुवादः शब्दरूपाणि: किम् (कौन)- (पुल्लिङ्गम् , स्त्रीलिङ्गम् , नपुंसकलिङ्गम्) धातुरूपाणि: पठ् - लृटलकारः भू - लोटलकारः 	<ol style="list-style-type: none"> नीतिप्रद- पञ्चश्लोकान् लिखत। (A4 शीट) चार्टपत्रे घटिकानां चित्राणि रचयित्वा स्वदिनचर्या दर्शयत। 	<ol style="list-style-type: none"> पठन अवबोधनम् - अपठित गद्यांश लेखन अवबोधनम् - वार्तालापः , कथा वर्णनम्

Periodic Examination - 3

Subject	Main Book	Grammar	Activity	Diagram/Writing
English	<ol style="list-style-type: none"> Lesson – 13 (Hopscotch) Lesson – 14 (A Boat Beneath a Sunny Sky)(Poem) Lesson – 15 (The Last Leaf) 	<ol style="list-style-type: none"> Lesson – 7 (Subordinating Conjunction) Lesson – 8 (Use of Some Modal Auxiliaries) Lesson-11 (Passive Constructions) 	<ol style="list-style-type: none"> Compare the life styles of today's children with the children of 90's and discuss in class. How can we make our life happy? Express your views in class. 	<ol style="list-style-type: none"> Reading Section: Unseen Passage Writing Section: <ul style="list-style-type: none"> Diary Writing Poster Making
Hindi	<ol style="list-style-type: none"> पाठ-९ शाबाश ! केतन (कहानी) पाठ-११ विश्व का स्वर्ग मॉरीशस (यात्रा वृत्तांत) पाठ-१२ कर्मवीर (कविता) 	<ol style="list-style-type: none"> पाठ-१४ अव्यय या अविकारी शब्द पाठ-१५ पद- परिचय पाठ-१६ वाक्य- विचार शब्द भंडार : <ul style="list-style-type: none"> लोकोक्तियाँ (१ से १५) अनेक शब्दों के लिए एक शब्द (१ से १५) 	क्रियाकलाप कार्य : <ol style="list-style-type: none"> A -३ शीट पर विश्व का मानचित्र बनाकर उसपर मॉरीशस की स्थिति गुलाबी रंग से अंकित करें। क्रिया के विभिन्न भेदों को दो-दो उदाहरणों सहित फ्लैश कार्ड पर दर्शाइए। 	<ol style="list-style-type: none"> पठन अनुभाग : अपठित गद्यांश लेखन अनुभाग : <ul style="list-style-type: none"> पत्र सूचना लेखन
Maths	<ol style="list-style-type: none"> Chapter – 8 (Rational Numbers) Chapter-10 (Algebraic Expressions) 	–	<ol style="list-style-type: none"> Comparison of different properties of rational number in class. Discuss the different ways of solving algebraic expressions in class. 	–
Science	<ol style="list-style-type: none"> Lesson – 7 (Transportation in Animals and Plants) Lesson-11 (Light) 	–	<ol style="list-style-type: none"> Make Newton's disc using cardboard. Role play to show the working of circulatory system in human. 	Diagram <ol style="list-style-type: none"> Blood vessels. Internal structure of human heart. Human excretory system. Concave Lens and Convex Lens. Newton's disc.

<p><u>S.S.T</u></p>	<p><u>History</u></p> <p>1. <u>Lesson-6</u> (Devotional Paths to the Divine)</p> <p><u>Geography</u></p> <p>2. <u>Lesson-6</u> (Human Environment Interactions the Tropical and the Subtropical Region)</p> <p><u>Civics</u></p> <p>3. <u>Lesson – 4</u> (Growing Up As Boys and Girls)</p> <p>4. <u>Lesson-5</u> (Women Change the World)</p>	<p>–</p>	<p>1. Make a case study in your copy on the topic of “Amazonian Indians”.</p> <p>2. Do class debate on “Women’s contribution in society”.</p>	<p><u>Diagram</u></p> <p>1. Gender inequality.</p> <p>2. Flow chart of sufi movement.</p> <p>3. Flow chart of bhakti movement.</p> <p><u>Map</u></p> <p>1. On an outline political map of India, show the devotional movements (11th to 17th centuries).</p>
<p><u>S.K.T.</u></p>	<p>1. <u>पाठ – 10</u> प्रश्नमञ्चः</p> <p>2. <u>पाठ – 11</u> मम पाठशाला</p> <p>3. <u>पाठ – 12</u> स्वास्थ्यचर्चा</p>	<p>1. <u>अनुप्रयुक्त व्याकरणम्</u> समानार्थकपदानि सन्धि कारकाः</p> <p>2. <u>शब्दरूपाणि</u> तत् (वह) - पुल्लिङ्गम् एतत् (यह) - पुल्लिङ्गम्</p> <p>3. <u>धातुरूपाणि</u> गम्(गच्छ)-विधिलिङ्गलकारः खाद्-विधिलिङ्गलकारः</p>	<p>1. संस्कृतसाहित्यस्य प्रमुखकवीनां विषये ज्ञात्वा तेषां ग्रन्थाणां तालिकां रचयत-A4 शीट</p> <p>2. एकस्मिन् चार्टपत्रे विभिन्न-योगासनानां चित्रं संलग्न कृत्वा आसनानां नामानि लिखत-(A3 शीट)</p>	<p>1. <u>अपठित अवबोधनम्</u> अपठित गद्यांश</p> <p>2. <u>लेखन अवबोधनम्</u> - पत्र लेखनम्</p>

Final Term Examination

Subject	Main Book	Grammar	Activity	Diagram/Writing
<u>English</u>	<ol style="list-style-type: none"> <u>Lesson-16</u> (Story of My Life) <u>Lesson-17</u> (Sympathy) (Poem) <u>Lesson-18</u> (Great Wall of China) <u>Lesson-19</u> (The Night Train at Deoli) <p style="text-align: center;"><u>Revision</u></p> <p><u>Lesson –13</u> (Hopscotch)</p> <p><u>Lesson –15</u> (The Last Leaf)</p>	<ol style="list-style-type: none"> <u>Lesson – 12</u> (Indirect Constructions) <u>Lesson–16</u> (The Sentence & Its Structure) <u>Lesson – 17</u> (The Complex Sentences) <p style="text-align: center;"><u>Revision</u></p> <ol style="list-style-type: none"> <u>Lesson – 7</u> (Subordinating Conjunctions) <u>Lesson – 8</u> (Use of some Modal Auxiliaries) 	<ol style="list-style-type: none"> What do you think is greater-money or kindness? Express your views on an A4 sheet. Share some interesting facts about “Great wall of China” in class. 	<ol style="list-style-type: none"> <u>Reading Section:</u> Unseen Passage. <u>Writing Section:</u> <ul style="list-style-type: none"> Message/ Diary Writing E-Mail writing
<u>Maths</u>	<ol style="list-style-type: none"> <u>Chapter – 9</u> (Perimeter and Area) <u>Chapter – 11</u> (Exponents and Powers) <u>Chapter – 12</u> (Symmetry) <p style="text-align: center;"><u>Revision</u></p> <ol style="list-style-type: none"> <u>Chapter – 8</u> (Rational Numbers) <u>Chapter-10</u> (Algebraic Expressions) 		<ol style="list-style-type: none"> Take some household objects of different shapes and find their perimeter and area. Make models of two equilateral triangles using straw and clay balls. 	–
<u>Hindi</u>	<ol style="list-style-type: none"> <u>पाठ-१३ fxYyw (रेखाचित्र)</u> <u>पाठ-१४</u> मुस्कराहट का राज (हास्यकथा) <u>पाठ -१५</u> सैनिक का बेटा (शौर्य गाथा) <u>पाठ-१६</u> कदम मिलाकर चल (कविता) <p style="text-align: center;"><u>पुनरावृत्ति</u></p> <ol style="list-style-type: none"> <u>पाठ-९</u> शाबाश ! केतन (कहानी) 	<ol style="list-style-type: none"> <u>पाठ-९</u> संज्ञा के विकार <u>पाठ-१०</u> सर्वनाम <u>पाठ-१७</u> विराम चिह्न <p><u>पुनरावृत्ति :</u></p> <ul style="list-style-type: none"> <u>पाठ-१५</u> पद- परिचय <u>पाठ-१६</u> वाक्य- विचार <ol style="list-style-type: none"> <u>शब्द भंडार :</u> <ul style="list-style-type: none"> मुहावरे (१६ से ३०) सामान्य अशुद्धियाँ 	<p><u>क्रियाकलाप :</u></p> <ol style="list-style-type: none"> जीवों के प्रति संवेदनशीलता को प्रदर्शित करता पोस्टर बनाकर अच्छा - सा स्लोगन लिखिए । परम वीर चक्र प्राप्त व्यक्तियों की सूची बनाकर उन्हें याद करें व कक्षा में सुनाएं । 	<ol style="list-style-type: none"> <u>पठन अनुभाग :</u> अपठित गद्यांश । अपठित पद्यांश । <u>लेखन अनुभाग :</u> <ul style="list-style-type: none"> निबंध लेखन (दिल्ली है दिल हिंदुस्तान का) संवाद लेखन विज्ञापन लेखन

Science	<ol style="list-style-type: none"> Lesson – 8 (Reproduction in Plants) Lesson – 12 (Forest – Our Life Line) Lesson – 13(Waste Water Story) <p style="text-align: center;">Revision</p> <p>Lesson – 7 (Transportation in Animals)</p> <p>Lesson – 11 (Light)</p>	<p style="text-align: center;">–</p>	<ol style="list-style-type: none"> Make a 3D model of a flower and show its all parts .(Take help from ch-8 , pg.no- 99) Class discussion on “How to reduce the wastage of water”. 	<p style="text-align: center;">Diagram</p> <ol style="list-style-type: none"> Budding in Yeast. Parts of a flower. Parts of stamen and carpel. Fragmentation in spirogyra. Pollen tube. Food chain. Food web.
S.K.T.	<ol style="list-style-type: none"> पाठ-13 (व्यर्थः न वदेत्) पाठ -14 (अस्माकं राष्ट्रपिता) पाठ-15 (दीपोत्सवः) <p style="text-align: center;">पुनरावृत्ति</p> <p>पाठ – 10 (प्रश्नमञ्चः)</p> <p>पाठ – 11 (मम पाठशाला)</p>	<ol style="list-style-type: none"> शब्दरूपाणि – संख्यावाचिः एक-केवलम् एकवचने द्वि- केवलम् द्विवचने धातुरूपाणि– कृ-लृटलकारः भू (भव) विधिलिङलकारः अव्ययानि सूक्तयः विलोमपदानि 	<ol style="list-style-type: none"> व्यर्थं न वदेत् कथां एकस्मिन् पत्रे चित्रकथामाध्यमेन प्रस्तुतं कुरुत। एकं शुभकामना- चार्ट पत्रे (कार्ड) रचयत। 	<ol style="list-style-type: none"> अपठित गद्यांश। चित्र वर्णनम् कथा वर्णनम्
S.S.T	<p style="text-align: center;">History</p> <ol style="list-style-type: none"> Lesson – 7 (The Making of Regional Cultures) Lesson – 8 (Eighteenth-Century Political Formations) <p style="text-align: center;">Geography</p> <ol style="list-style-type: none"> Lesson – 4 (Air) <p style="text-align: center;">Civics</p> <ol style="list-style-type: none"> Lesson – 6 (Understanding Media) Lesson – 7(Markets Around Us) <p style="text-align: center;">Revision</p> <p>Civics (Lesson-4)(Growing up as Boys and Girls)</p> <p>History (Lesson– 6)(Devotional Paths to the Divine)</p>		<ol style="list-style-type: none"> Make a beautiful painting on drawing sheet for eg. Marwari , Pahari , Folk , Basohli etc. Do a role play on “Marathas and Peshwas” as a brave warriors. 	<p style="text-align: center;">Diagram</p> <ol style="list-style-type: none"> Layers of the atmosphere. Ozone layer. Temperature zones. <p style="text-align: center;">Map</p> <p>On the map of India, locate and mark any five kingdoms which emerged into power after 1707.</p>